

CSCI 104

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Slides adapted from: Mark Redekopp and David Kempe

XKCD #1739



Courtesy of Randall Munroe @ http://xkcd.com

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RECURSION & LINKED LISTS



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Summing the Values

- Write a recursive routine to sum the values of a linked list
 - Head Recursion (recurse first, do work on the way back up)
 - Tail Recursion (do work on the way down, then recurse)



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Head Recursion

- Recurse to the end of the chain (head == NULL) and then start summing on the way back up
 - What should the base case return
 - What should recursive cases (normal nodes) return?



Tail Recursion

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 Produce sum as you walk down the list then just return the final answer back up the list



INCREASING EFFICIENCY OF OPERATIONS + DOUBLY LINKED LISTS



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Adding a Tail Pointer

- If in addition to maintaining a head pointer we can also maintain a tail pointer
- A tail pointer saves us from iterating to the end to add a new item
- Need to update the tail pointer when...
 - We add an item to the end (fast)
 - We remove an item from the end (slow)



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Removal

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- To remove the last item, we need to update the 2nd to last item (set it's next pointer to NULL)
- We also need to update the tail pointer
- But this would require us to traverse the full list
- ONE SOLUTION: doubly-linked list



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Doubly-Linked Lists

- Includes a previous pointer in each item so that we can traverse/iterate backwards or forward
- First item's previous field should be NULL
- Last item's next field should be NULL

head

0x148





Doubly-Linked List Add Front

- Adding to the front requires you to update...
- ...Answer
 - Head
 - New front's next & previous
 - Old front's previous





Doubly-Linked List Add Front

- Adding to the front requires you to update...
 - Head
 - New front's next & previous
 - Old front's previous



Doubly-Linked List Add Middle

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- Adding to the middle requires you to update...
 - Previous item's next field
 - Next item's previous field
 - New item's next field
 - New item's previous field



Doubly-Linked List Add Middle

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- Adding to the middle requires you to update...
 - Previous item's next field
 - Next item's previous field
 - New item's next field
 - New item's previous field





Doubly-Linked List Remove Middle

- Removing from the middle requires you to update...
 - Previous item's next field
 - Next item's previous field
 - Delete the item object





Doubly-Linked List Remove Middle

- Removing from the middle requires you to update...
 - Previous item's next field
 - Next item's previous field
 - Delete the item object



ABSTRACT DATA TYPE (ADT)



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Abstract Data Types

- DAPS defines an **abstract data type**, or ADT, as:
 - Specification/model for a group of values/data and the operations on those values
- The model allows us to separate...
 - The decision of what data structure to use and how it will be used in our higher level application
 - And the implementation of the specific data structure
- DAPS defines a **data structure** as:
 - An implementation of an ADT in a given programming language
- Each ADT we will examine in this course has certain:
 - Well defined operations and capabilities that are often useful
 - Time & space advantages
 - Time & space disadvantages
- You need to know those operations, advantages and disadvantages

Data Abstraction & Problem Solving with C++, Carrano and Henry will henceforth be abbreviated as DAPS



3 Popular ADTs

- List
- Dictionary/Map
- Set
- (Possible 4th: Priority Queue)

Lists

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- Ordered collection of items, which may contain duplicate values, usually accessed based on their position (index)
 - Ordered = Each item has an index and there is a front and back (start and end)
 - Duplicates allowed (i.e. in a list of integers, the value 0 could appear multiple times)
 - Accessed based on their position (list[0], list[1], etc.)
- What are some operations you perform on a list?

Things to Do list[2] Get landry Buy groceries Buy groceries



Operation	Description	Input(s)	Output(s)
insert	Add a new value at a particular location shifting others back	Index : int Value	
remove	Remove value at the given location	Index : int	Value at location
get / at	Get value at given location	Index : int	Value at location
set	Changes the value at a given location	Index : int Value	
empty	Returns true if there are no values in the list		bool
size	Returns the number of values in the list		int
push_back / append	Add a new value to the end of the list	Value	
find	Return the location of a given value	Value	Int : Index

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Maps / Dictionaries

- Stores <key, value> pairs
 - Example: Map student names to their GPA
- Keys must be unique (can only occur once in the structure)
- No constraints on the values
- What operations do you perform on a map/dictionary?
- No inherent ordering between key,value pairs
 - Can't ask for the 0th item...



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Map / Dictionary Operations

Operation	Description	Input(s)	Output(s)
Insert / add	Add a new key, value pair to the dictionary (assuming its not there already)	Key, Value	
Remove	Remove the key,value pair with the given key	Кеу	
Get / lookup	Lookup the value associated with the given key or indicate the key,value pair doesn't exist	Кеу	Value associated with the key
In / Find	Check if the given key is present in the map	Кеу	bool (or ptr to pair/NULL)
empty	Returns true if there are no values in the list		bool
size	Returns the number of values in the list		int



- A set is a dictionary where we only store keys (no associated values)
 - Example: All the courses taught at USC (ARLT 100, ..., CSCI 104, MATH 226, ...)
- Items (a.k.a. Keys) must be unique
 - No duplicate keys (only one occurrence)
- Not accessed based on index but on value
 - We wouldn't say, "What is the 0th course at USC?"
- In DAPS textbook Chapter 1, this is the 'bag' ADT
- What operations do we perform on a set?



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Set Operations

Operation	Description	Input(s)	Output(s)
Insert / add	Add a new key to the set (assuming its not there already)	Кеу	
Remove	Remove	Кеу	
In / Find	Check if the given key is present in the map	Кеу	bool (or ptr to item/NULL)
empty	Returns true if there are no values in the list		bool
size	Returns the number of values in the list		Int
intersection	Returns a new set with the common elements of the two input sets	Set1, Set2	New set with all elements that appear in both set1 and set2
union	Returns a new set with all the items that appear in either set	Set1, Set2	New set with all elements that appear in either set1 and set2
difference	Returns a set with all items that are just in set1 but not set2	Set1, Set2	New set with only the items in set1 that are not in set2



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CLASSES

C Structs

- Needed a way to group values that are related, but have different data types
- NOTE: struct has changed in C++!
 - C
 - Only data members
 - Some declaration nuances
 - C++
 - Like a class (data + member functions)
 - Default access is public

```
struct Person{
   char name[20];
   int age;
};
int main()
{
   // Anyone can modify
   // b/c members are public
   Person p1;
   pl.age = -34;
   // probably not correct
   return 0;
}
```

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Classes & OO Ideas

- In object-oriented programming languages (C++) classes are used as the primary way to organize code
- Encapsulation
 - Place data and operations on data into one code unit
 - Keep state hidden/separate from other programmers via private members
- Abstraction
 - Depend only on an interface!
 - Ex. a microwave...Do you know how it works? But can you use it?
 - Hide implementation details to create low degree of *coupling* between different components
- Polymorphism & Inheritance
 - More on this later...

Protect yourself from users & protect your users from themselves

```
struct Machine{
   Piece* pieces;
   Engine* engine;
};
int main()
{
   Machine m;
   init_subsystemA(&m);
   change_subsystemB(&m);
   replace_subsystemC(&m);
   m.start();
   // Seg. Fault!! Why?
}
```

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Coupling

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- Coupling refers to how much components depend on each other's implementation details (i.e. how much work it is to remove one component and drop in a new implementation of it)
 - Placing a new battery in your car vs. a new engine
 - Adding a USB device vs. a new video card to your laptop
- OO Design seeks to reduce coupling as much as possible by
 - Creating well-defined interfaces to change (write) or access (read) the state of an object
 - Enforcing those interfaces are adhered to
 - Private vs. public
 - Allow alternate implementations that may be more appropriate for different cases

C++ Classes

- A composition mechanism
 - Create really large and powerful software systems from tiny components
 - Split things up into manageable pieces
 - Somewhat of a bottom up approach (define little pieces that can be used to compose larger pieces)
 - Delegation of responsibility
- An abstraction and encapsulation mechanism
 - Make functionality publicly available, but hide data & implementation details
- A mechanism for polymorphism
 - More on this later

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C++ Classes: Overview

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- What are the main parts of a class?
 - Member variables
 - What data must be stored?
 - Constructor(s)
 - How do you build an instance?
 - Member functions
 - How does the user need to interact with the stored data?
 - Destructor
 - How do you clean up after an instance?

C++ Classes: Overview

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- Member data can be public or private (for now)
 - Defaults is private (only class functions can access)
 - Must explicitly declare something public
- Most common C++ operators will not work by default (e.g. ==, +, <<, >>, etc.)
 - You can't cout an object (cout << myobject; won't work)</pre>
 - The only one you get for free is '=' and even that may not work the way you want (more on this soon)
- Classes may be used just like any other data type (e.g. int)
 - Get pointers/references to them
 - Pass them to functions (by copy, reference or pointer)
 - Dynamically allocate them
 - Return them from functions

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this Pointer

- How do member functions know which object's data to be operating on?
- d1 is implicitly passed via a special pointer call the 'this' pointer







Exercises

cpp/cs104/classes/this_scope



Another Use of 'this'

 This can be used to resolve scoping issues with similar named variables

```
class Student {
public:
  Student(string name, int id, double gpa);
   ~Student(); // Destructor
private:
   string name;
   int id;
  double gpa;
};
Student::Student(string name, int id, double gpa)
{ // which is the member and which is the arg?
  name = name; id = id; gpa = gpa;
Student::Student(string name, int id, double gpa)
{ // Now it's clear
  this->name = name;
  this->id = id;
  this->gpa = gpa;
```

C++ Classes: Constructors

- Called when a class is instantiated
 - C++ won't automatically initialize member variables
 - No return value
- Default Constructor
 - Can have one or none in a class
 - Basic no-argument constructor
 - Has the name ClassName()
 - If class has no constructors, C++ will make a default
 - But it is just an empty constructor (e.g. ltem::ltem() { })
- Overloaded Constructors
 - Can have zero or more
 - These constructors take in arguments
 - Appropriate version is called based on how many and what type of arguments are passed when a particular object is created
 - If you define a constructor with arguments you *should* also define a default constructor

class Item { int val; public: Item(); // default const. Item(int v); // overloaded };

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Identify that Constructor

- Prototype what constructors are being called here
- s1
 - string::string()// default constructor
- s2
 - string::string(const char*)
- dat
 - vector<int>::vector<int>(int);

```
#include <string>
#include <vector>
using namespace std;
int main()
  string s1;
  string s2("abc");
 vector<int> dat(30);
  return 0;
```

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Exercises

cpp/cs104/classes/constructor_init



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Consider this Struct/Class

• Examine this struct/class definition...

```
#include <string>
#include <vector>
using namespace std;
struct Student
  string name;
  int id;
  vector<double> scores;
   // say I want 10 test scores per student
};
int main()
  Student s1;
```

```
string name
int id
scores
```



Composite Objects

• Fun Fact: Memory for an object comes alive before the code for the constructor starts at the first curly brace '{'

```
#include <string>
#include <vector>
using namespace std;
struct Student
  string name;
  int id;
  vector<double> scores;
   // say I want 10 test scores per student
  Student() /* mem allocated here */
    // Can I do this to init. members?
    name("Tommy Trojan");
    id = 12313;
    scores(10);
};
int main()
  Student s1;
```

S	tring	name
	int	id
	SCOI	res

Composite Objects

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- You cannot call constructors on data members once the constructor has started (i.e. passed the open curly '{')
 - So what can we do??? Use initialization lists!

```
#include <string>
#include <vector>
using namespace std;
struct Student
  string name;
                                                                             string name
  int id;
                                                                               int id
  vector<double> scores;
   // say I want 10 test scores per student
                                                                                scores
  Student() /* mem allocated here */
                                                   This would be
    // Can I do this to init. members?
                                                   "constructing"
    name("Tommy Trojan");
                                                   name twice. It's
    id = 12313;
                                                  too late to do it in
    scores(10);
                                                      the {...}
};
int main()
  Student s1;
```



If you write this...

The compiler will still generate this.

- Though you do not see it, realize that the <u>default</u> <u>constructors</u> are implicitly called for each data member before entering the {...}
- You can then assign values but this is a <u>2-step</u> process



- Rather than writing many assignment statements we can use a special initialization list technique for C++ constructors
 - Constructor(param_list) : member1(param/val), ..., memberN(param/val) { ... }
- We are really calling the respective constructors for each data member



- You can still assign values in the constructor but realize that the <u>default constructors</u> will have been called already
- So generally if you know what value you want to assign a data member it's <u>good practice</u> to do it in the initialization list



Exercises

cpp/cs104/classes/constructor_init2

Member Functions

- Have access to all member variables of class
- Use "const" keyword if it won't change member data
- Normal member access uses dot (.) operator
- Pointer member access uses arrow (->) operator

```
class Item
{ int val:
 public:
  void foo();
  void bar() const;
};
void Item::foo() // not Foo()
{ val = 5; }
void Item::bar() const
{ }
int main()
  Item x;
  x.foo();
  Item *y = \&x;
  (*y).bar();
  y->bar(); // equivalent
  return 0;
```

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Exercises

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- cpp/cs104/classes/const_members
- cpp/cs104/classes/const_members2
- cpp/cs104/classes/const_return

C++ Classes: Destructors

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- Called when a class goes out of scope or is freed from the heap (by "delete")
- Why use it?
 - Not necessary in simple cases
 - Clean up resources that won't go away automatically (e.g. stuff you used "new" to create in your class member functions or constructors
- Destructor
 - Has the name ~ClassName()
 - Can have one or none
 - No return value
 - Destructor (without you writing any code) will automatically call destructor of any data member objects...but NOT what data members point to!
 - You only need to define a destructor if you need to do more than that (i.e. if you need to release resources, close files, deallocate what pointers are point to, etc.)



C++ Classes: Other Notes

- Classes are generally split across two files
 - ClassName.h Contains interface description
 - ClassName.cpp Contains implementation details
- Make sure you remember to prevent multiple inclusion errors with your header file by using #ifndef, #define, and #endif

#ifndef CLASSNAME_H

#define CLASSNAME_H

class ClassName { ... };

#ifndef ITEM H #define ITEM H class Item { int val; public: void foo(); void bar() const; }; #endif

item.h

```
#include "item.h"
void Item::foo()
{ val = 5; }
void Item::bar() const
{ }
```

item.cpp

#endif



CONDITIONAL COMPILATION

Multiple Inclusion

- Often separate files may #include's of the same header file
- This may cause compiling errors when a duplicate declaration is encountered
 - See example
- Would like a way to include only once and if another attempt to include is encountered, ignore it

class string{

...};

string.h

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#include "string.h"
class Widget{
 public:
 string s;
};

widget.h

```
#include "string.h"
#include "widget.h"
int main()
{ }
```

main.cpp

```
class string { // inc. from string.h
};
class string{ // inc. from widget.h
};
class Widget{
... }
int main()
{ }
```

main.cpp after preprocessing



Conditional Compiler Directives

- Compiler directives start with '#'
 - #define XXX
 - Sets a flag named XXX in the compiler
 - #ifdef, #ifndef XXX ... #endif
 - Continue compiling code below until #endif, if XXX is (is not) defined
- Encapsulate header declarations inside a
 - #ifndef XX#define XX

... #ond

#endif

```
#ifndef STRING_H
#define STRING_H
class string{
    ... };
#endif
```

String.h

```
#include "string.h"
class Widget{
  public:
    string s;
};
```

Character.h

```
#include "string.h"
#include "string.h"
```

main.cpp

```
class string{ // inc. from string.h
};
class Widget{ // inc. from widget.h
...
```

main.cpp after preprocessing



Conditional Compilation

- Often used to compile additional DEBUG code
 - Place code that is only needed for debugging and that you would not want to execute in a release version
- Place code in a #ifdef
 XX...#endif bracket
- Compiler will only compile if a #define XX is found
- Can specify #define in:
 - source code
 - At compiler command line with (-Dxx) flag
 - g++ -o stuff –DDEGUG stuff.cpp

```
int main()
{
    int x, sum=0, data[10];
    ...
    for(int i=0; i < 10; i++){
        sum += data[i];
#ifdef DEBUG
        cout << "Current sum is ";
        cout << sum << endl;
#endif
    }
    cout << "Total sum is ";
    cout << sum << endl;</pre>
```

stuff.cpp

\$ g++ -o stuff -DDEBUG stuff.cpp



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- Login to your VM, start a terminal
- Download this example
 - Create an 'lecture_code' directory
 - \$ wget <u>http://ee.usc.edu/~redekopp/ee355/code/coninit.cpp</u>
 - \$ make coninit